This document is presented with a few important modifications to the <u>original</u> <u>work</u> of Johan Bijnens at Lund University, Sweden.

Discussion Material for Newly Accepted PhD candidates and their Supervisors

The purpose of the form is to identify areas where the expectations on issues relevant for the PhD candidate and the supervisor on PhD studies may differ. The questionnaire shall be completed individually by both the PhD candidate and the supervisor. The PhD candidate and the supervisor arrange for a meeting where the answers in the forms are compared and discussed. This process may clarify different expectations with regards to the PhD education and may improve their collaboration.

All parties are encouraged to read the article "Can we increase a mutual understanding between PhD students and their supervisors?" by Aneta Wierzbicka, Yujing Li, Justyna Czemiel Berndtsson, Per-Olof Hedvall and Jenny Rissler (2014) before completing this form.

Name:....

Instruction				
			U WANT IT TO B tives are equally	E. Answers 1 and 5 represent the important.
General				
The PhD is mai	inly seen as ar	n:		
1	2	3	4	5
Employment				Education
The aim of a Pl	hD is:			
1	2	3	4	5
to write a				to become a
Thesis				competent
				researcher
State some o	ther importan	nt goals with Ph	D education:	

The supervisor

What form of supervision is one supposed to have mainly? 2 3 5 Spontaneous Booked appointment talks How often will some type of supervision/discussion take place? Every 6th month Daily Every week Every second week Every month Who should take the initiative for planning the supervision/discussions? 1 2 3 5 Supervisor PhD candidate How quickly is the supervisor expected to read the manuscript and respond? 1 day 2 days 3 days 1 week 2 weeks 1 month Who is responsible for the Individual Study Plan? 1 2 3 4 5 PhD candidate Supervisor Research is to be done: 1 2 3 5 According to Free from a schedule with schedules and strict deadlines deadlines Who defines any possible deadlines? 1 2 3 5 4 PhD candidate Supervisor What kind of supervision is helpful to meet the needs of the candidate? 1 2 3 4 5 Encouraging Critical

Research

Who defines the orig	inal research?	•		
1 Supervisor	2	3	4	5 PhD candidate
Who is the driving fo	rce in the rese	earch project (atte	nding meetings	making contacts etc.)?
1 Supervisor	2	3	4	5 PhD candidate
Who is responsible fo	or solving scie	ntific problems?		
1 Supervisor	2	3	4	5 PhD candidate
Who solves practical	problems (eq	uipment, analysis,	, logistics etc.)?	
1 Supervisor	2	3	4	5 PhD candidate
Thesis				
Who decides the con	tents of the Th	nesis?		
1 Supervisor	2	3	4	5 PhD candidate
The PhD student can	decide the ty	pe of thesis (mond	ograph or compi	ilation)?
1 To a low extent	2	3	4	5 to a high extent
The PhD student can	decide the ler	ngth of thesis (nur	nber of papers o	and chapters)?
1 To a low extent	2	3	4	5 to a high extent
How is the research v	work supposed	d to be done?		
1 Alone	2	3	4 to	5 ogether with others

Publicizing/property rights etc.

Who has the right to the research results of the PhD candidate?					
1	2	3	4	5	
Instit./University		Supervisor		PhD candidate	
Who has the right to p	ublish the re	esearch results of the I	PhD?		
1	2	3	4	5	
Supervisor				PhD candidate	
Publicizing of the PhD	candidate n	naterial is supposed to	be done:		
1	2	3	4	5	
Together with the supervisor and other colleagues			I	by the PhD candidate him/herself	
				ner with the supervisor esignating authorship:	
1	2	3	4	5	
Supervisor and other colleagues				PhD candidate	
Ethical questions affect	t the resear	ch:			
1	2	3	4	5	
To a low extent				To a high extent	
Financing					
Who applies for means for running project costs (materials, analysis etc)?					
1 Supervisor /project leader	2	3	4	5 PhD candidate	

1 Supervisor /project leader	2	3	4	5 PhD candidate
Working hours a	and vacatio	on		
Working hours:				
1 Strict working hours	2	3	4	5 Free working hours
Vacation:				
1 Strict vacation time (mainly July)	2	3	4	5 Free vacation time
One should work mo	re than usual	working time (x h	ours per week):	
1 Right	2	3	4	5 Wrong
Courses				
Who decides what co	ourses the PhD	candidate is to to	ake?	
1 PhD leader	2	3	4	5 PhD candidate
Courses are to be ch	osen:			
1 In a narrow research area	2	3	4	5 Over a wide field

Who applies for means to travel, to conferences and workshops etc?

Extras

Taking part in the do	epartment/ins	titution's commoi	n scientific work	(seminars/meetings etc.)
1 Unimportant	2	3	4	5 Important
Mingling with other	PhD candidat	es and researcher	s at the departn	nent/institution is:
1 Unimportant	2	3	4	5 Important
Taking part in the co		activities in the de	partment/instit	ution (coffee breaks,
1 Unimportant	2	3	4	5 Important
Participating in nati	ional or intern	ational conference	es is:	
1 Unimportant	2	3	4	5 Indispensable